

Dear families,

9th September, 2020

Well done everyone on your continued efforts with home learning. We are so impressed with the learning tasks students have been completing at home and the positivity shown by families in these challenging times. Please remember we are only a phone call, email or Compass message away and we are here to support you the best we can.

Return to School Information

At this stage, students in rural and regional Victoria will be continuing with remote learning for the first week of Term 4 (5th-9th October). We are expecting that all students (Prep to Grade 6) will be able to return to school on Monday 12th October (Yay!). More details will be provided via Compass once they are available.

Virtual Disco

A big thank you to everyone who attended our Virtual Disco on Friday 28th August. It was wonderful to see students (and families) dancing and having fun together. Well done to Miss Moir for leading the disco and to all the teachers for joining in the fun. What a great school community we have!

Sports Colours Day - Thursday 17th September

On Thursday 17th September we will be having a whole school Sports Colours day. Students, staff and families are encouraged to dress up in their favourite sports colours on this day. This could be a well known football, soccer, netball or basketball team or it might be your own sports uniform / outfit for a team you are part of.

Mr O'Loughlin will be leading some whole school fun and challenges via Webex from 9:30-10am. Please see the flyer at the end of the newsletter for more details.

Pupil Free Day

A reminder that this Friday 11th September is a pupil free day. Staff will be involved in professional learning and planning related to our Instructional Model. There will be no learning tasks on this day and no onsite supervision.

WHAT'S ON?

Assembly Video
18th September

Pupil Free Day
Friday 11th September

Last Day of Term 3
Friday 18th September
Early finish 2:30pm.

GROWTH AWARDS



Harper - Prep
For demonstrating growth by persisting and showing determination with her reading.



Lily - Prep
For showing a range of strategies while sharing amounts into equal groups.



Georgia - Gr 1/2
For challenging herself to keep improving particularly in writing.



Gr 1/2
For persisting with Numeracy tasks and making amazing improvement in his learning.



Charlie - Gr 3/4
For engaging in learning tasks and taking on the challenge of completing his work in digital formats.



Alyssa - Gr 3/4
For demonstrating growth through her determination and focus in Numeracy.



Katie - Gr 5/6
For striving for her personal best. She seeks feedback and acts on it to ensure she is always improving.



Yejin - Gr 5/6
For demonstrating growth in writing and working hard on her writing goal.

Prep Learning

The Prep students have been very busy at home, learning lots of new concepts and trying their hardest in all areas. In Numeracy students have focused on arrangements and how to display an amount so that they are able to see how many items they have without counting one by one. Students were able to partition their amount and build upon their knowledge of known facts. Students then investigated sharing amounts in equal groups. I have been super impressed by students' number knowledge and their ability show a range of strategies.

In Writing we have just finished a fairytale theme. During this time students were exposed to a range of popular fairytales. Throughout this theme students engaged in writing narrative, re-count, description and exposition text. I have been amazed by everyone's writing stamina and can't wait to have you all back in the classroom!! Keep up all of your amazing work superstars!

Miss Richardson



Magic seeds
 One day I found "magical seeds. I grow it in the garden and grow into big tree. I wish the tree to give chocolate and ice creams for everyone.



My magic beans
 One day I went into a forest on the creek saw some magic beans. I went to the counter and I gave her six pence. I went home to plant my seeds in the night a magic tree grew.



The Giant
 The Giant is human size. He has big feet and has two big ears and has an ugly face.

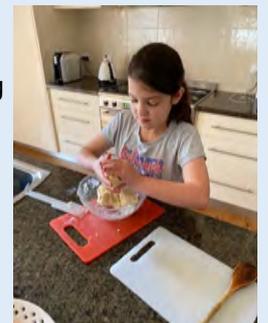
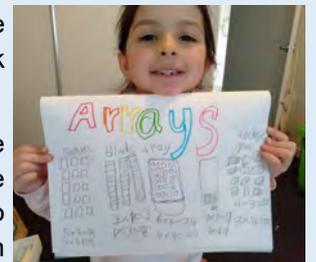
Grade 1/2 Learning

Grade 1/2 students have loved investigating how different ingredients mix together and making observations. We followed a procedure to make play dough and then used the play dough to make 3D shapes in Numeracy. We investigated the properties of the shapes and discovered some of them are quite tricky to make. Make sure you watch the assembly video from last week to see our amazing shapes.

In reading we have been making inferences. We used picture and text clues and what we already know to infer what is happening in the text, story or photos. In numeracy we are exploring multiplication and division. We have been making arrays with our collections to work out groups of and are now starting to explore sharing fairly. This week we have been writing a narrative about a trip to the zoo. We came up with our own characters, complication and resolution.

Thank you for all of your continued support and your amazing learning at home. I love seeing the photos of your work and your smiling faces.

Miss Lee



Grade 3/4 Learning

The Grade 3/4 class has been very busy over the last few weeks of remote learning.

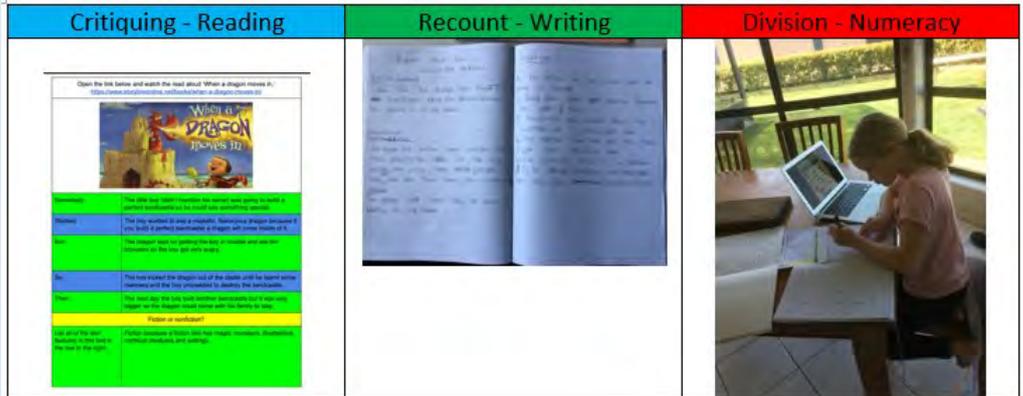
In Writing, we have been focusing on Recounts. This has been a challenging topic as many students have had to think back to before 'lockdown' to write about some of their favourite memories. Students have been practising organising their writing into paragraphs and using exaggeration to make their recount more exciting.

In Reading, students have been focusing on critiquing. We have critiqued a wide range of texts including fiction and non-fiction books, newspaper articles, websites and a scene from a movie (Ice Age). Students have adapted to using the 'hamburger approach' and have focused on providing positive and constructive feedback, not negative commentary.

In Numeracy, our focus has been division. We have explored the connection between multiplication and division and have learnt to use strategies such as groups of, arrays, repeated addition and multiplication facts to identify division facts. Students have also enjoyed engaging weekly science lessons as a part of our Integrated curriculum.

Thank you for all of the support being provided to our students at home. It is great to see a high level of engagement throughout the entire remote learning program.

Mr. Rodger



Grade 5/6 Learning

This term we have been involved in remote learning 2.0. I have been so impressed with my amazing class. Every single grade 5 and 6 student has been highly organised, driven, persistent and showing growth. I couldn't be any more proud of my class if I tried. In saying that though, I do miss all your vibrant smiles and individual personalities filling our class with joy.

In writing we have been learning about response texts. The students wrote a response text, critiquing a book or movie they have experienced. I was so impressed with my students' ability to learn the text structure and language features remotely and still produce high quality pieces. We have since moved onto writing oral presentations. The students could choose any topic they felt strongly about, research their information and transfer it into an oral presentation.

In reading we have been preparing for Literature Circles. Lit Circles is a reading program that lasts 6 weeks. The students get placed into 'mini book clubs' of 5-6 students and all read the same text. Each week they have a role to complete and then they come together and have a Lit Circle meeting where they can discuss the author's intent, connections made and question each others' thoughts.

In Math we have been showing so much growth in our learning! We began remote learning having a big focus on multiplication and division. We explored equations, open ended problems, worded problems and looked at different strategies that would help us with each. During the second half of remote learning we have been looking at equivalent equations and have now moved onto BODMAS (the order of operations). I have been so proud of my class and their ability to challenge themselves and explain their thinking in our one on one WebEx meetings.

In Science this term we have been learning all about the states of matter- solids, liquids and gases. We have been completing some FUN science experiments at home. We have created rocks from milk, milk and detergent marble artwork, rock candy that was actually eatable and made lava lamps. I have loved seeing the images you have been sending through!

Thanks again to my incredible class and to all my amazing families. We couldn't do all of this without you! I can't wait until we're all together again! Keep smiling super-stars!

