

Dear families,

18th November, 2020

## Assembly News

Last week at assembly we enjoyed hearing some of our 1/2 students share their learning from Integrated Studies and some 5/6 students share their literacy learning. It is wonderful to see students so focused and excited about their learning and proud of their achievements.

## Before and After School Care

We have been informed by the YMCA that they are no longer able to provide after school care for our students at the Lucas Community Hub, even when it re opens next year. As a result, we are in the process of investigating possible options for providing before and after school care onsite at our school. This will not be in place for the start of the year but we are hoping a program will be up and running by the beginning of Term 2.



To assist us with our planning, can you please email the school ( lucas.ps@education.vic.gov.au ) to let us know if your family would use a before and/or after school care program and how many nights and/or mornings per week you would access this service. Thank you

## Planning for 2021

Each week our enrolments continue to grow. At this stage we will have 140 students at our school next year including 50 enthusiastic preps. We will be welcoming three new classroom teachers - Miss Hayley Wardlaw, Mr Tim Arendshorst and Miss Chloe Farnsworth and a new learning support staff member, Miss Georgia Williams. The class structure for 2021 will be - two prep classes, a Prep/1, two 1/2 classes, a 3/4 and a 5/6. Mr Rodger will continue to teach grade 3/4 next year and Miss Moir will be teaching grade 5/6. We are still in the process of allocating teachers to our junior grades.

On Tuesday 8th December, students will visit their new classroom and find out their teacher for next year.

## House Names

We are very excited to be introducing four house groups at Lucas Primary School in 2021 and would like the school community to be involved in the naming of these houses. All families will have the opportunity to make suggestions. We can't wait to hear your ideas. More details regarding the naming process will be sent home this Friday. Name suggestions are due by Friday 4th December.



## EXCELLENCE AWARDS



**Sienna-Beth Prep**

For demonstrating excellence by giving her best effort in Numeracy and explaining her thinking.



**Kitarah - Prep**

For demonstrating excellence by trying her hardest with her writing and being proud of her achievements.



**Alice - Gr 1/2**

For trying her best in her learning particularly in reading. Well done for using a range of strategies to solve the words.



**Ruby - Gr 1/2**

For displaying excellence by trying her best in all areas. Well done Ruby for trying hard and not giving up.



**Summer - Gr 3/4**

For striving for excellence in the classroom every day. She has been consistently focussed on her work this term.



**Nyah - Gr 3/4**

For her hard work in Numeracy. She has been challenging herself and working hard to achieve her skip counting goal.



**Jeremy - Gr 5/6**

For demonstrating excellence by always trying his best and displaying focus, hard work and determination this term.



**Abby - Gr 5/6**

For demonstrating excellence by trying her best in all subject areas. You always aim high and stretch yourself. Well done!

## Prep Learning

In Reading, we have been focusing on analysing by recognising how the author or illustrator has created humor. We viewed a range of texts and discussed various elements we found entertaining and why. We also discussed how the print layout or features are used to reflect meaning such as bold words, which the students have all been very tuned in to.

In Writing, we have been immersed in a new theme of mini beasts. Students have written wonderful descriptions on a range of creepy crawlies while focusing on using interesting adjectives to describe their topic. We are currently writing information reports and learning lots of interesting facts about mini beasts.

In Integrated Studies we have explored living and non-living things and what living things require to survive. Students were excited to create their own non-living pet rock. Students have all planted seeds and we have been watching them grow and observing the difference between the plants not receiving water or sunlight. We have investigated a range of habitats that animals require and created a habitat for our new class pets. Students have shown great responsibility caring for our hermit crabs.

We have had such a wonderful term so far and I am so very proud of every achievement my superstars are making!

Miss Richardson



**The 3BA Christmas Appeal is a fundraiser that many Ballarat families and individuals appreciate/ need over the Christmas holidays.**

**Many Ballarat individuals and families have been affected negatively by the Covid-19 pandemic and will need support this Christmas to feed, clothe and care for themselves and their families.**

**In order to help out our local community we are going to hold a Christmas dress up fundraiser day.**

**When:** Wednesday 16<sup>th</sup> of December

**What:** Dress up in your Christmas costumes/ clothes and get ready for some **FUN** Christmas activities

**Why:** To help out the local community

**Please bring a gold coin or more if you wish, to raise money and help this important cause!**



## CALENDAR

**Thursday 3rd December**  
Junior Sports (more details to come)

**Monday 14th December**  
Grade 6 Graduation

**Wednesday 16th December**  
Christmas Dress Up (all grades)

**Thursday 17th December**  
Last Day of Term 4 for students

**Friday 29th January, 2021**  
First day of school for Gr 1-6

**Monday 1st February, 2021**  
First day of school for Prep

## Lunch Orders

Lunch orders are available every Friday and need to be ordered via the Quickcliq app. The lunch order menu and how to order information is available on the school website.

\*\*Icy Poles are also on sale for \$1 every Friday at school.



## Grade 1/2 Learning

Wow! What a busy and fun term we have had already.

Grade 1/2 students have been enjoying learning about our Integrated Studies topic, "How do my actions effect the environment?" Planting seeds and watching them grow has definitely been a highlight! They all did a great job of sharing their learning at assembly. Students have also worked in small groups to investigate the natural resources we have on our Earth. They researched information about water, soil, air, animals and trees and then made posters to display this information along with photos. Students practised their presentation and then presented their poster back to the rest of the class. They are now eager to find out what they can do to help make a difference.



In writing, we have reviewed the text structure and features of a narrative and students have had the choice of their characters, setting, complication and solution. The hook was that all students narratives need to include a seed or plant. It is amazing to see how creative they have been. We have some plants in Fairy Land, in space, giant seeds and even have a group of seeds who rob a bank!



In reading we have been enjoying analysing texts and finding interesting text features that authors and illustrators use to make their books interesting. Students have loved finding bold words, speech bubbles and figurative language in their books. Maybe they can share what they have discovered next time you read a book together.

In Numeracy we have been focusing on addition and subtraction strategies. Students have built on their knowledge of the efficient strategies that they can use. A big focus has been practising reasoning and justifying which strategy they used and students explaining to others how they got their answer.

Thank you for all of your continued support at home. Please remember to keep reading every night!

Miss Lee



## Remembrance Day 2020

Last Wednesday, the senior grades participated in a Remembrance Day ceremony and all classes stopped for a minute silence to acknowledge the sacrifices made by all the men and women involved in the different wars over the years. The senior students made poppies for the younger students to wear and also wrote letters reflecting their learning about war times. Lest we forget.

