

Dear families,

18th May, 2022

School Assemblies

We were so excited to be able to welcome parents back to our school assembly last Friday. Our assemblies provide a wonderful opportunity for us to share and celebrate learning together as a school and to acknowledge students who have shown our school values to a high level. At last week's assembly we congratulated Linkin and Tilly, our Wellbeing Leaders for 2022. We were also entertained by our prep students who enthusiastically sang, 'Pump up the Pattern'. Well done to our school captains Mark, Zarli and Noah who confidently lead our assemblies each fortnight. Our next assembly will be held on Friday 27th May.

Buddy Program

At our school, all classes have a buddy grade. On the alternate week to assembly, buddy grades get together and participate in a range of activities. We highly value this program as it helps to build connections beyond the classroom and enables our senior students to develop their leadership skills and be positive role models for our younger students.



Education Week Open Night

Next Tuesday 24th May we are looking forward to our Education Week Open Night. Families are invited to come along and participate in some activities related to our current Integrated Studies focus, 'Me, My Community and Beyond'. You will receive a passport with clues to find around the school as you complete a range of geography related tasks. We hope to see you there!

NAPLAN

Over the past two weeks, our Grade 3 and 5 students have been completing NAPLAN online. We have been so proud of the way students have approached these assessments with a positive mindset and 'can do' approach. NAPLAN results will be shared with schools and parents in Term 3.

Prep 2023

Enrolments are filling fast for Prep 2023. If you have a child starting school next year and they are not enrolled yet, please collect an enrolment pack from the office. We are encouraging all families to enrol their child by the end of Term 2.

'Me, my community and beyond!'

Lucas Primary School's Education Week Open Night

When: Tuesday 24th May

Where: In both Learning Communities and the Art room.

What: To celebrate Education Week we will be holding an open night at Lucas Primary School. The Prep-Six students have been learning about the Lucas community, Australia and the world in Integrated Studies. So come along, fill up your 'passport' and travel around the classrooms for some geography fun!

Time: 5.30pm- 7pm.



CALENDAR

Friday 20th May – Pupil Free Day

Tuesday 24th May – Open Night

Friday 10th June – Teacher Professional Practice Day (No school for students)

Monday 13th June – Public Holiday

20th–22nd June – 5/6 Camp

Friday 24th June – Last day of Term 2



RESPONSIBILITY AWARDS Week 3



Isabella Prep A

For being responsible by focusing when completing tasks independently.



Lily 1/2 D

For always being ready to learn, organising her belongings quickly and using her time wisely.

Tiana Prep B

For always being organised and ready to learn.



Archie 1/2 E

For organising his belongings quietly, taking initiative and being a role model to all.



Atticus Prep C

For listening carefully during teacher instruction and starting his work straight away.



Ruby 3/4 A

For modelling responsibility to her peers in class and the yard. For taking care of school equipment.



Juliet 1/2 A

For being responsible by staying focused during learning time and using her time wisely.



Byron 3/4 B

For taking ownership of his learning and persevering with challenges.



Emily 1/2 B

For being ready to learn at the start of each lesson and using her time wisely.



Kane 4/5 A

For showing the value of responsibility in both his learning and in his actions.



Juvena 1/2 C

For being ready to learn at the start of each lesson and looking after her peers' belongings.



Madison 5/6 A

For always being ready to learn each day, being honest and a great role model.

★ RESPONSIBILITY AWARDS Week 3



ART - 1/2 D

For always being organised, enthusiastic and ready to learn.



PE 5/6 A

For working hard to get the gym ready for the next class.

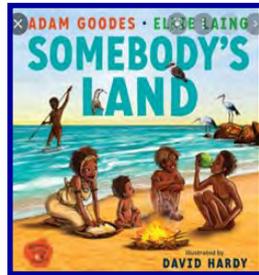


PERFORMING ARTS

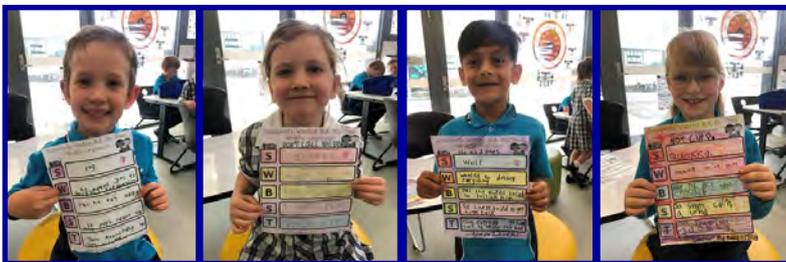
1/2 B For making great choices to help learn their song.

GRADE 1/2 LEARNING

In Integrated Studies, students have been learning about Geography and the significance people have to different places. They have plotted special places to them and their families on maps of Victoria, Australia and the world and began learning how significant 'Country' is and was to Aboriginal people. We have learnt about Acknowledgement of Country, Dreamtime Stories and the Wathaurong people. Students have enjoyed learning about the diversity of our country and how important it is to be inclusive and respectful of other cultures.

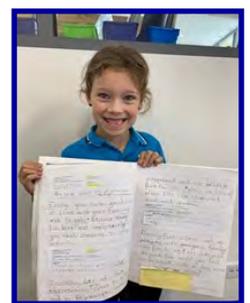
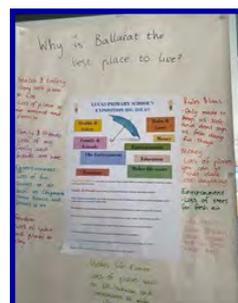


In Reading, students have been learning to make inferences about character feelings using the evidence from the text and their prior knowledge. Students have also been learning to summarise texts both orally and in written form using fiction and non-fiction texts.



In Writing, students have been writing an exposition about the topic 'Why is Ballarat the best place to live?'. They created a plan using a planning template to state their opinion and provide three arguments linked to the Big Ideas Poster. Students were encouraged to independently edit and enhance their writing and action feedback provided by the teacher. Students then published and illustrated their writing. They have also been working hard on their individual writing goals during all writing lessons.

In Numeracy, we have been learning about strategies to solve addition and subtraction problems. Students have explored strategies including counting on, counting back, friends of 10, doubles and near doubles. We have used a range of hands on materials to solve these problems and practised talking like a mathematician to explain our thinking.



ART



Term 2

In Art this term, each year level will be working on artworks that complement our whole school Integrated Studies topic of 'Me, My Community and Beyond'. Within this topic we will explore the many different styles and types of artworks of Aboriginal Australians. In addition all grades will continue to explore and apply their learning of the different elements of art.

Our Prep students will use the Aboriginal Dreamtime Story, 'How the Birds Got their Colours', as inspiration for two different pieces of art, a painting and a 3-dimensional papier mache sculpture. We will also continue to apply our learning about Primary and Secondary Colours to our artworks this term.



Our Grade 1/2 students have begun looking at and discussing the many varied types of Aboriginal art and expanding our knowledge and perception of what is Aboriginal art. We have explored the many different symbols used in Aboriginal artworks and how they 'tell a story'. We have used some of these symbols to tell our own story in our artwork. We are also using the Aboriginal Dreamtime Story, 'The Rainbow Serpent', as inspiration for some artworks.



The Grade 3/4 students have begun this term working on artworks inspired by the sculptures of the Tjanpi Desert Weavers from Central Australia. They have watched several videos of First Nation Artists explaining their methods and techniques using native desert grass (tjanpi). We have used these methods as inspiration for our own 3-Dimensional sculptures of a desert animal. The students have been highly engaged in this project and the results are amazing. I am very proud of them.



The start of this term has seen our Grade 4/5/6 students finish work on their 3-dimensional fish sculptures that they commenced last term. They used plaster bandages, balloons and cardboard to create their fish. Last week they put the finishing touches on them, and they are ready to hang. They are quite striking.

We are now beginning work on a collaborative piece, creating an 'Acknowledgement of Country' artwork for our Administration building. We are also creating a 3-dimensional 'Welcome to Country' artwork for the entrance to the PAPE building.