

Dear families,

10/08/2022

What a busy two weeks of learning we have had since our last newsletter and the fun of some extra events too. Our Book Fair was a great success. It was wonderful to see students so enthusiastic and excited about books and reading. Thank you to the families who supported the Book Fair and to the staff and parents who volunteered their time. A big thank you also to Mrs Glanville who coordinated this event. The school will receive a commission from all sales to purchase additional reading material for our class libraries.

STEM Lab

This term our Integrated Studies focus is 'Me as a Scientist- Chemistry, Materials and Design'. To build on their scientific knowledge and skills, students have enjoyed completing a range of activities and experiments in our STEM lab. This has involved melting and freezing substances, mixing ingredients and exploring chemical reactions. We are very lucky to have this fantastic resource for STEM (Science, Technology, Engineering and Mathematics) in our school. Our STEM lab is located next to the Art room in our Specialist Pavilion building.



Grade 3/4 Camp



Our grade 3/4 students were very excited to be heading off on their three day camp to Cave Hill Creek. They will be participating in a range of fun activities including bush walking, making damper, archery and a low ropes course. Thank you to Mr Rodger for his thorough planning and organisation of this camp and to all staff in attendance for taking good care of our students. We can't wait to hear about all your adventures.



Learning Conferences

Next week Learning Conferences will be conducted for students in grades 1-6. These meetings will be led by the students and will provide an opportunity for them to share and celebrate their learning and goals with you. Appointment times need to be booked via Compass. If you require any assistance, please contact Zoe in our school office.



Pupil Free Day – Thursday 18th August

A reminder that Thursday 18th August is a pupil free day. There will be no school for students on this day. Staff will be involved in professional learning related to the DET Respectful Relationships program and 'Be You' resources to further enhance the student wellbeing practices implemented at our school.



Basketball



On Tuesday 9th August, our first ever Lucas basketball teams represented our school at the Ballarat Basketball tournament at Selkirk Stadium. Students have been practising their skills during PE lessons and also participated in some extra training during lunch breaks. All students played well on the day and showed great teamwork skills. Thank you to Miss Hansen, Mr Compston and Mr O for coaching and supporting the teams and to Clint Ladiges and Simon Walshe for their extra assistance on the day. Well done, everyone!

Book Week Dress Up – Wednesday 24th August

A highlight of the year for many students is our Book Week dress up day. On Wednesday 24th August, students and staff are encouraged to come to school dressed as a book character. Where's Wally, Cinderella, Specky Magee, Harry Potter ... the list is endless. During the day, students will be involved in activities related to the Book Week shortlisted books. I wonder what the staff theme will be this year ... stay tuned!



PREP 2023 ENROLMENTS

If you have a child starting school next year and they are not enrolled yet, please contact the school as soon as possible to collect enrolment information.

PLACES ARE FILLING FAST!



BOOK DAY

When: Wednesday 24th August 2022

Where: Lucas Primary School

What: Dress up as your favourite book character.



CALENDAR

Learning Conferences grade 1/2s

Tuesday 16th August

Learning Conferences grade 3/4, 4/5 & 5/6

Wednesday 17th August

Assemblies

Friday 19th & Friday 26th August

Book Day

Wednesday 24th August

Mad Scientist Incursion prep-6

Friday 2nd September

Sovereign Hill grade 5/6

Tuesday 13th & Wednesday 14th September



RESPONSIBILITY AWARDS Term 3



Edward Prep A

For showing responsibility by focusing and listening to his teachers when learning his letters and sounds.



Charlie Prep B

For always being ready to learn, being organised and following classroom routines. Well done!



Indianna Prep C

For reading every night, bringing her reader bag back and changing her reader without being asked.



Lilly 1/2 A

For being organised and ready to learn, staying focused and using her time wisely.



Lewis 1/2 B

For looking out for others and being a welcoming class member. He helps make our classroom a wonderful place to be!



Jim 1/2 C

For always being ready to learn at the start of each lesson by organising his belongings in a timely manner and coming to the floor quickly.



Judd 1/2 D

For showing responsibility in his attitude to learning by listening respectfully and starting his work straight away.



Eli 1/2E

For working hard to be organised, being first on the floor and displaying whole-body listening.



Jensen 3/4 A

For demonstrating the school value of responsibility by taking care of the school resources inside the classroom and in the yard.



Charlotte 3/4 B

For always showing responsibility in and out of the classroom. Charlotte is a role model for her peers.



Charlie 4/5A

For showing a greater sense of responsibility and focus this term with his learning, especially in writing. Well done!



Brody 5/6A

For the improvements he has shown and the way he has taken responsibility of his own learning.



RESPONSIBILITY AWARDS Term 3



ART

5/6A

For using tools and equipment responsibly when making jelly prints for your acetate self-portraits.



PERFORMING ARTS

1/2C

For demonstrating responsibility by being ready to learn and for problem-solving ways to move in their dance that were safe and interesting, even when faced with obstacles.



PE

4/5A

For being responsible in their SEPEP roles.

100 Days of School

Last Friday, the Preps celebrated 100 days of school!



We marked the occasion by reflecting on what we have learned in these first 100 days and exploring the number 100.

The Preps imagined and wrote about what they would look like and do when they are 100 years old. They read a story about 100 chickens and found them hiding all over the school grounds. We loved making our own 100 Days of Prep paintings and finished by showing our amazing costumes to the rest of the school at assembly.

We had so much fun but know that the best is still yet to come as we complete our second semester of school together!



Performing Arts

Learning in Performing Arts this term has focussed on dance, with all year levels exploring different ways that dance can help us have fun, express ideas and work with others.

Grade 4/5/6 students have been creating dances based on their knowledge of moves in sport. Students have worked together to explore different moves and arrange them in a sequence to fit with 16 beats of music. Students explored enhancing their dance by focussing on the elements of time and space. They are currently practising and teaching their dance sequences to other groups. We can look forward to seeing their final dances performed later this term!



Grade 3/4 students have been busy creating an alphabet of dance moves in Performing Arts. Students have invented a move to represent each letter of the alphabet. They combined



these moves to spell out different words, each word creating a new dance sequence with different transitions. Students have practised the skills needed to participate in creative group work and have enjoyed exploring what their bodies can do, as demonstrated by their very inventive moves!



Grade 1/2 students have explored the theme of the ocean through a variety of dances. Students have developed their skills in learning and remembering dance patterns, working with others and responding creatively and expressively to different music. Their dances have focussed on the importance of teamwork and non-verbal communication. Students have created a whole-class dance based on an underwater journey through caves, seaweed and sunken ships. The dance follows a structure and has improvised qualities that make it unique each time it is performed.



Prep students have been exploring dance through a variety of games and activities based on the life-cycle of a caterpillar. Students have responded to different descriptions, images and music to alter the way they use their body in dance. They have worked in pairs to choreograph a dance sequence, creating a pattern that explores different levels and different ways of moving through space.

