

16/11/2023

Before and After School Care in 2024.

From the start of 2024, Lucas Primary School will be taking over the management of the before and after school care program. We would like to thank Big Childcare for their involvement over the past few years and the way in which they have cared for the students and supported the parent community with this much needed service. Big Childcare will continue normal operations for the remainder of 2023 and the school vacation care period with Lucas Primary School taking over from the first day of 2024.

It is time now for Lucas Primary School to further integrate this care service into the everyday organisational structure of the school. We see great benefit in taking over management of this service so that staffing can be streamlined and educational programs fostered.

The service will be called Lucas LEAP (Learning Enrichment & Activities Program) and will operate during the same times as it has previously with Big Childcare. Our new logo can be seen below.

LUCAS

In the coming weeks, all parents of current enrolments will be contacted with details of bookings for the 2024 school year. Shortly following, all other families will be offered a chance to book.

We are currently on a recruitment drive for a Program Coordinator who will manage the activity planning and staff rosters and we are also looking for Educators to run the sessions both before and after school and during vacations. If you are interested or know someone who is, please contact the school office for further details.

<u>A picture tells a thousand words.</u>

Snapshots from the last 14 days.





<u>Diwali Festival</u>

A celebration that is most popular in India during this week in November is that of the Diwali Festival. It is also known as the festival of lights where families set up rows of candles to acknowledge the victory of light over darkness and knowledge over ignorance. There are some fabulous value based lessons for us all involved in this festival including:

Discipline: Diwali usually starts with the brahmamuhurta (roughly one-and-a-half hours before sunrise) and that's usually around 4:00 a.m. This early wake-up is considered to be the first step to a disciplined life and is symbolic of mental and spiritual awakening.

Goodness: Diwali symbolizes the victory of good over evil. Humans are made of three basic qualities - sattva, rajas, and tamas. These qualities symbolise goodness, passion, and destruction.

Humility: Diwali celebrates the importance to be humble and gentle. Practising humble and polite expressions like, 'Excuse me', 'Please', and 'Sorry' are a big part of the Diwali festivities.

Tolerance: Diwali celebrates the importance of building a curiosity and understanding of customs and traditions from across the world.

Togetherness: Being with family is a major part of the Diwali festivities. Encouraging the younger members of the family to respect their elders and to look for opportunities to come together is an important value to foster.

These are just a few of the values taught during the Diwali festival through activities and celebrations. I think you will all agree that these values relate to all of us.

During Diwali we light sparklers during the festival. - Angad (Yr 2)

I celebrate at my home with things that sparkle. - Agam (Yr 1)

During Diwali we light little lamps and place them around the house to symbolise light. Niharica

We go around and give sweets and spices to our friends and family at their houses. Mahathi (Yr 6)

Diwali is a tradition where everyone is happy and positive vibrations are spread around the house with lights. Lashanth (Yr6)

During Diwali we gather around with our family and friends to light up the candles and have lots of fun together. - Leon (Yr 6)

We wear traditional clothes during Diwali. They include long colourful dresses for the girls and a colourful celebration suit for the boys. -Tavan (Yr6)

Diwali is a time for people to share and give gifts to each other. It is one of my favourite times of the year. Rudraksh (Yr 6)





<u>Assessment Weeks</u>

The past few weeks have been a little unsettled as we tackled our assessment weeks. The learning activities conducted during this period of time allow teachers to gather further evidence to provide accurate judgements for the end of year reports and also to ensure we are able to track long term learning growth. Well done to all for the efforts in the last 14 days.

November School Council Meeting

At our November School Council meeting we met to discuss important operational and financial issues for the school. Our meeting included:

- An update on staffing and confirmation of the 2024 team.
- Discussion and approval of the 2024 cash budget.

• An update on enrolment numbers and a confirmation of classing structures for 2024. The structure will include 4 x Prep classes, 8 x Yr 1/2 classes, 5 x Yr 3/4 classes and 4 x 5/6 classes. We will continue with our specialist classes, tutoring and wellbeing supports similar to 2023.

• We discussed our progress toward beginning the before and after school care program, Lucas LEAP, and the actions required between now and the end of the year.

• School buildings and grounds maintenance was discussed, including the planned maintenance and improvement work to happen between now and the start of the 2024 school year.

• Discussion about teaching and learning aspects including assessment weeks, professional learning for staff and our plan for tutoring in 2024.

- We updated a raft of Lucas LEAP policies.
- Planned for our final dinner meeting of the year in December.

End of Year Reports - Digital Access Only

This December, for the first time, we will be only making school reports available on Compass. In the past, we have printed reports to provide a hard copy for families. This uses an enormous amount of paper and printing resources. By providing digital copies, parents will have real time access and be able to download and read across a range of platforms.

In the lead up to the reports being released on Compass, we will provide support for parents/



Traffic Management at Drop off and Pick Up

Prep Transition Days

On Thursday, we welcomed the 2024 Preps to Lucas PS for their very first transition session. We had two sessions throughout the day where the Kinder students spent an hour with the current Prep teachers. While the students were engaged in the classroom, the parents attended an information session in the staffroom. Our current Prep students spent

some time in buddy classrooms doing some multi -aged learning activities.



There have been reports of some unsafe driving and behaviours around the school at drop off and pick up times. There have been traffic officers in the area over the last few days and indications are that they will continue to be a presence due to the heavy traffic load around the school. We don't want anyone to receive a fine at any time but particularly at this time of year heading into the Christmas break. There are a few things we can do to ensure a high level of safety is maintained.

- The staff carpark is reserved for staff only. This is not a drop off and pick up point. We do have more staff now than there are carparks in this space so even if you see a spare spot, please avoid using this area. This will also minimise the amount of traffic crossing the O'Shannassy footpath.
- We are lucky to have great parks and wide pathways around Lucas. Please consider parking further away from the school gate and walking.
- The school crossing must be used when crossing O'Shannassy Parade. I know this might be an extra walk for some who park at the Lucas town end of the school, but it is the safest and models great behaviours for the students.
- Please obey all traffic rules when parking in side streets. Parking too close to corners or across driveways is dangerous and a major frustration to those who live around the school.

The safety of our students and school community is paramount and we thank you in advance for your cooperation with this matter.

Christmas Carols

An important date to keep clear on the calendar is our Christmas Carol picnic tea on Thursday December 7 between 5.00pm and 7.00pm.

The students will be involved in singing a song with their class and also a whole school performance. Families are encouraged to bring along a picnic rug and enjoy each others company in a fun filled evening of entertainment. We hope everyone can attend.

We are looking for parent volunteers to cook a BBQ on the night. If you are able to assist, please pop your name down on the roster link below. https://docs.google.com/document/d/1sAQmvjX_LZb-dGFeOr9z5UMzINiLZtvj7SuMscjYr14/edit

We will also have some other food options onsite or parents might like to bring their own.

If you are interested in helping out on the Christmas Carol organising team, please contact Jess Andrews on <u>Jessica.Andrews6@education.vic.gov.au</u>



Lucas Primary School Christmas Raffle

We are seeking donations for our annual Christmas Raffle.

Some ideas are: Chocolates, books, toys, jewellery, food, fashion accessories, gift vouchers, christmas decorations, sports equipment, games body products. LPS is grateful for any donation made. *Donations can be dropped off at the office at any time.



Term 4 in Grade 1/2

Colour Run- Students in 1/2 thoroughly enjoyed the Colour Run. Here are some class pictures!



In Writing students have written a range of text types including narratives, recounts and descriptions. They have begun learning about procedures and will continue to explore this text type through making, building and creating, to then write matching instructions.



Numeracy: Shape Bingo wasa great way to familiarise ourselves with the properties of shapes



In Integrated Studies this term, students have explored Science through Forces. They have learned about buoyancy, magnetism, gravity, air resistance and push and pull. Students will complete 3 design projects throughout the term where they will use a range of materials to design a creation that works with each specific force. They have been given a dinosaur toy which they will design each creation around. The first project has been to design a boat that floats and can withstand a flood. Second is a parachute that slows down gravity and the last project will involve the students creating a marble run. By following a Scientific Method proforma, they will pose questions, form hypotheses, test theories and reflect on their designs.



Physical Education Term 4

Foundation Physical Education

Term 4 is off to a busy start as Foundation students prepare with great enthusiasm for their very first Junior School Athletics Carnival. Students are learning new events such as shot put and discus, increasing their speed in sprinting and hurdle races and practising coordinating their body in attempts at high jump and long jump. We look forward to inviting you to come and cheer us on as we eagerly participate and have a go at these events on November the 17th.

Junior Physical Education (Grade 1&2)

This term our Junior students have been learning to run, throw and jump through a focus on athletics skills. Students practised these skills through warm up games, stations, whole class activities and received teacher, peer and video feedback on what they needed to work on. Students learned to focus on trying to beat their personal best through the standards system where they tried to throw or jump past a certain coloured cone, which during the athletics carnival will earn them house points.

Our second topic for our junior students will be striking. Students will be practising their two-handed strike by hitting off a stationary tee. They will also practise the forehand strike which is commonly used in sports such as tennis. Students will also be practising their fielding skills of throwing, catching, tracking and stopping a ball. They will begin to use these skills in a range of small sided games and activities.





Middle & Senior Physical Education (Grade 3-6)

This term in Physical Education we have been learning a range of new skills and refining previously learned skills. Our Grade 3-6 students began the term with striking and fielding games. Students have been focusing on the skills and strategies of sports such as cricket and tee-ball. Students in our year 5/6 classes will also take on a mentoring and assisting role with our upcoming Junior Athletics Carnival.

Our second topic for middle and senior students will be Net & Wall games. Students will be practising the forehand strike and various serving actions. Students will be learning the strategies and tactics of many games and sports such as volleyball, downball and tennis.





Term 1 2024

Next term our Junior classes will be building their cooperation, teamwork and upper body fundamental motor skills. The senior classes will be building their skills and fitness in preparation for our Senior Athletics Carnival on Thursday 14th of March and Sturt District Athletics Carnival which is usually held in the last week of term. We will require lots of volunteers. If you are able to assist please contact Mr Tom O'Loughlin through compass.

TERM 4							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
	2 nd October	3 rd October	4 th October	5 th October	6 th October		
1					Tomodachi Groups		
	9 th October	10 th October	11 th October	12 th October	13 th October		
2	Swimming - Prep	Swimming - Prep	Swimming - Prep	Swimming - Prep	Swimming - Prep		
<u>~</u>	Sec.	Ballarat High School transition session Yr 6			Assembly		
	16th October	17 th October	18 th October	19th October	20th October		
2	00D visit to Lucas Kinder		00C visit to Lucas	Young Authors Program -	Tomodachi Groups		
<u>3</u>	School Council		Kinder	Session 3 Cardigan Village Kinder	00B visit to Lucas Kinder		
	23 th October	24 th October	25 th October	Visit 26th October	27 th October		
			00A visit to Lucas	"Little Bits" Incursion Yr 5/6	Assembly		
<u>4</u>	Curriculum Day		Kinder		Colour Run		
					THE COLON BOX		
	30 th October	31st October	1 st November	2 nd November	3 rd November		
	30° October	31 October	1 November	Division Cricket	Young Authors Program-		
5				Division Clicket	Celebration		
	6 th November	7 th November	8 th November	9 th November	10 th November		
<u>6</u>		Melbourne Cup Day			Assembly		
	13 th November	14 th November	15 th November	16 th November	17th November		
7	School Council			Prep Transition Session 1	P-2 Athletics Day		
/				and Parent Session			
	20 th November	21 th November	22 th November	23 th November	24 th November		
8					Assembly		
	27 th November	28 th November	29 th November	30 th November	1 th December		
9	Yr 3/4 Open Afternoon		Prep Transition Session	Yr 1/2 Lucas Park	Tomodachi Groups		
9	3-4pm		2.	Excursion			
	4 th December	5 th December	6 th December	7 th December	8 th December		
10	School Council			Christmas Carols Evening	Pevan & Sarah -Prep		
10					Assembly Student Reports Available on Compass		
11	11 th December	12 th December	13 th December	14 th December	15 th December		
	Year 6 Graduation Night	Orientation Day Prep Transition Session	3/4/5/6 Showbiz mov- ies	Parent Teacher Interviews 1.45 - 6pm	Yr 1/2 Showbiz movies		
	29.9.29	3.	Newsletter 5/6 open afternoon 3 - 4pm	Early Finish at 1.30pm			
	CONGRATULATIONS		чрп				
12	18 th December	19 th December					
		Assembly					
	Yr 5/6 Scienceworks	Last day - early					
	Yr 3/4/5 Playground visit	finish 1.30pm.					
	v ion	FINISH LINE					

I	Responsibi	lity Awards	5
Prep A Evie-Rose	1/2C Hamish	3/4B Phoebe	Visual Art
			3/4 B For having a growth mindset when working with new tools and ma- terials.
Prep B Chase	1/2D Judd	3/4C Cameron	Performing Arts Prep B For improvement on focus and willingness to give things a go.
Prep C Luke	1/2E Brock	4/5A Sher	Physical Education 1/2C For taking responsibil- ity for their learning by applying feedback to their athletics day skills.
Prep D Lincoln	1/2F Tyler	5/6A Wes	Japanese 1/2D For taking ownership of their learning and behaviour in class.
1/2A Harang	1/2G Oliver	5/6B Leon	
1/2B Derek	3/4A Harrison		

Excellence Awards								
Prep A Isabella	1/2C Kendrick	3/4B Millar	Visual Arts					
			3/4a For a fantastic effort with their Klimt inspired self portraits.					
Prep B Kobe	1/2D Mitakshi	3/4C Adeline	Performing Arts					
	og J		1/2F For always listening to everyone's ideas and taking on board feed- back to strive for their best.					
Prep C Adhelia	1/2E Maxwell	4/5A Hollie	Physical Education					
			Prep A For showing excellence when practising their athletics day skills.					
Prep D Jack	1/2F Scarlett	5/6A Sathvik	Japanese					
			3/4 C For making excellent progress in Japanese.					
1/2A Oliver	1/2G Tate	5/6B Eli						
1/2B Jonah	1/2B Jonah 3/4A Charlotte							
50%								



